

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Barack H Obama Elem Magnet School of Technology**

School Number: **160**

Principal: Angela Thomas-Bethea

LEA Name/Number: DeKalb County School District (644)

Priority Area 1

ELA

Improvement Strategy #1

Balanced Literacy Framework - Guided Reading

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Using an interdisciplinary approach, teachers will implement the Guided Reading framework during reading instruction daily using components including vocabulary acquisition, running records, and word walls to help students become proficient readers.	Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Activities for children experiencing difficulty	Educational Media Books and Periodicals	204-44-62-05-400204-160-1750	\$7,000.00	Instructional Supplies	204-38-53-00-400204-160-1750				
2) Teachers will incorporate standards-based instruction using the DCSD Reading/ ELA curriculum to improve student achievement. (supplies and equipment: composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors).	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)	Instructional Supplies	204-38-53-00-400204-160-1750	\$45,251.60	Instructional Books and Periodicals	204-38-62-00-400204-160-1750	\$38,000.00	Instructional Computers	204-61-92-05-400204-160-1750	\$6,105.00
3) Using an interdisciplinary approach, teachers will facilitate small groups (determined by lexile ranges and running records) to teach flexibly with leveled texts using Raz-Kids and Istation. Students will engage in independent reading with texts leveled to match Lexile ranges to improve reading skills. Teachers will use Writable to build writing and reading skills for students. Teachers will use Accelerated Reader to monitor independent reading comprehension skills.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)	Instructional Computer Software	204-38-53-05-400204-160-1750	\$38,241.20						
4) Instructional Leadership Team (ILT) will conduct monthly focus walks, peer observations and monitor lesson plans using observation checklists in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	Schoolwide Reform Strategies (TA & SWP) High-quality and ongoing PD for teachers, principals, and paras - (TA & SWP) Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
5) Afterschool tutorial will be offered between January and April to focus on remediation and enrichment for all students. Students will be selected based on data from the Winter MAP Assessment. Students receiving interventions through MTSS will be given priority.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)	Transportation Bus Driver Extra Activity	204-56-17-00-400204-160-1750	\$1,900.00	Transportation Gas or Diesel Fuel	204-56-95-00-400204-160-1750	\$1,182.98	Instructional Supplies	204-38-53-00-400204-160-1750	
6) Teachers will implement reading strategies for all students through project-based literacy instruction and performance tasks focused on higher-order thinking using the higher levels of Bloom's and DOK to improve student achievement.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									

TITLE I PROGRAM WORKSHEET (SWP and TA)

7) Students in grades K - 2 will focus on phonics/phonemic awareness using Saxon Phonics and Spelling to improve foundational skills.										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
12) In-house professional learning for all teachers K-5 and interrelated/special education by Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, guided reading, curriculum guides, and websites such as RAZ Kids, iStation, Accelerated Reader, IXL, and Saxon Phonics and Spelling to improve and enhance teacher pedagogy. Professional learning will be on-going. (to include a summer workshop). Outside professional learning held during various conferences and trainings.	PL Stipends	204-44-12-00-400204-160-1750	\$1,158.00	PL Registration Fees	204-44-36-00-400204-160-1750	\$6,150.00	PL Travel of Employees	204-44-33-00-400204-160-1750	\$20,830.00	
13) Coaching (including feedback, co-planning/teaching, and modeling) for all teachers K-5 including interrelated/special education by Instructional Leadership team that is data-driven based on academic and observational data to improve day to day instructional practices.Coaching is on-going.	PL Books and Periodicals	204-44-62-00-400204-160-1750	\$4,100.00							
14) Administration, academic coaches, and teacher will attend conferences and workshops, local (MRESA and Griffin RESA), state (GADOE ELA), and national (ASCD, NCTM, etc)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount

TITLE I PROGRAM WORKSHEET (SWP and TA)

17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with ELA content, vocabulary acquisition, how to improve Lexile ranges, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Parent University Sessions, Family Night, STEM Learning Night to be held (1-2 per semester) beginning September 2023 and ending May 2024.	2) Offer a flexible number of meetings 4) Provide timely information to parents through various methods 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 5) Provide regular opportunities for parents to meet with school staff 6) Provide for parent comments and feedback on the content of the Schoolwide program plan 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress 9) Provide materials and training to help parents work with their children to improve achievement.	PFE Facilitator Extra Activity	204-42-17-00-301204-160-1750	\$2,275.00	PFE Supplies	204-42-53-00-301204-160-1750	\$1,847.26	PFE Communications	204-42-97-00-301204-160-1750	\$960.00
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2023 - May 2024).	5) Provide regular opportunities for parents to meet with school staff									
19) Counseling Department will provide students with weekly class lessons to improve attendance, behavior, character education, social emotional health, and career/college. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.	4) Provide timely information to parents through various methods									
20)										
21)										

Improvement Strategy #2

Balanced Literacy Framework - Writers' Workshop

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) Teachers will explicitly teach and model the writing process and strategies weekly using mentor texts and mini-lessons for all genres of writing at each grade level to improve students' writing skills. Students will engage in the writing process using the mentor text and teacher model to improve writing strategies and skills.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									

TITLE I PROGRAM WORKSHEET (SWP and TA)

2) Teachers will utilize No Red Ink to integrate grammar, conventions, and vocabulary into writing mini-lessons to improve students writing skills weekly.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
3) Students will engage in writing conferences and analyze their work based on Georgia DOE writing checklists and rubrics to monitor and improve their writing monthly.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
4) Instructional Leadership Team (ILT) will conduct monthly focus walks, schedule peer observations, and monitor lesson plans using an observation checklist in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	Schoolwide Reform Strategies (TA & SWP) Coordination & Integration of Federal, State, and Local Services - (TA & SWP)									
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
12) In-house professional learning for all teachers K-5 and interrelated/special education teachers by the Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, the writing process, curriculum guides, and websites such as No Red Ink to improve teacher pedagogy. Professional learning will be on-going. Outside writing professional learning will be ongoing.	PL Stipends	204-44-12-00-400204-160-1750	\$648.00							
13) Coaching (including feedback, co-planning/teaching, and modeling) for all teachers K-5 including interrelated/special education by Instructional Leadership team that is data-driven based on academic and observational data to improve day to day instructional practices. Coaching is on-going (held daily).										
14) Administration, academic coaches, and teacher will attend conferences and workshops, local (MRESA and Griffin RESA), state (GADOE ELA), and national (ASCD, NCTM, etc.)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with writing/ELA content, vocabulary acquisition, how to improve Lexile ranges, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Family Night, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Parent University Sessions, STEM Learning Night to be held (1-2 per semester) beginning September 2023 and ending May 2024.	2) Offer a flexible number of meetings 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide program plans 4) Provide timely information to parents through various methods 5) Provide regular opportunities for parents to meet with school staff 6) Provide for parent comments and feedback on the content of the Schoolwide program plan 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress									
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2023-May 2024).	4) Provide timely information to parents through various methods 5) Provide regular opportunities for parents to meet with school staff									
19) Counseling Department will provide students with weekly class lessons using Second Steps and Pathful Junior, focused on improving attendance, behavior, character education, social emotional health, and college/career. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.	4) Provide timely information to parents through various methods									
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

#1

#2

#3

TITLE I PROGRAM WORKSHEET (SWP and TA)

Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)										
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)										
18)										
19)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

20)										
21)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Barack H Obama Elem Magnet School of Technology**

School Number: **160**

Priority Area 1

ELA

Improvement Strategy #1

Balanced Literacy Framework - Guided Reading

#4			#5			#6			Total Federal Funding for Action Step
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
									\$7,000.00
									\$89,356.60
									\$38,241.20
									\$0.00
									\$3,082.98
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 5 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 6 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Total Federal Funding for Action Step
									\$28,138.00
									\$4,100.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 5 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 6 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Total Federal Funding for Action Step

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$5,082.26
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$175,001.04

Improvement Strategy #2

Balanced Literacy Framework - Writers' Workshop

	#4			#5			#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$648.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$648.00
Improvement Strategy #3									
Type Improvement Strategy Here									
	#4		#5			#6			

TITLE I PROGRAM WORKSHEET (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)									
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Math
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	During the 2023-2024 academic year, we will increase the number of students scoring average and above on Math MAP from 41% to 44%. The number of students with disabilities scoring average and above on Math MAP will increase from 1% to 3%.
DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Mathematics Instructional Framework</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Teachers will implement Polya's Problem Solving Strategy with Newman's Prompts Error Analysis weekly with fidelity during small group instruction to increase students' problem solving proficiency.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
2) Students will use a UPS check graphic organizer to demonstrate math mastery of solving one-step and multi-step word problems.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
3) Teachers will implement the 3-Read-Protocol weekly during whole group instruction to focus on understanding the word problems while <u>using the close read strategy to increase mathematical literacy.</u>	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
4) Instructional Leadership Team (ILT) will conduct monthly focus walks, peer observations, and monitor lesson plans using an observation checklist in order to monitor implementation of math instructional practices, provide meaningful feedback, and analyze instructional data.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
5) Day tutors will provide focused remediation and enrichment to support learning gaps and to increase student achievement. Students be selected based on data from the Winter MAP administration. Students receiving interventions through MTSS will be given priority. (January 2024 - April 2024)	ILT, Teachers, Instructional Staff	January 2024-April 2024	\$0.00
6) Teachers will provide instruction through use of problem-based learning utilizing resources including the GaDOE Learning Plans, DCSD curriculum performance tasks, and 3-Act Tasks to include use of rubrics and student self-assessments for mathematics (supplies and equipment including composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors, headphones).	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$17,771.09
7) SWD students will receive daily small group daily instruction using Symphony Math to build number sense, increase conceptual understanding and procedural fluency, as well as, demonstrate mastery of targeted concepts.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$11,720.00
8) Teachers will utilize Reflex Math, Progress Learning, Istation, IXL and iReady an intervention tool to improve student achievement.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$30,891.20
9)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

10)			\$0.00
11)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) In-house professional learning will be held monthly for all teachers K-5 and interrelated/special education by the Academic Coach held during grade level collaborative planning, and after school to increase pedagogical content knowledge on Polya's Problem Solving/UPS Check, Newman's Prompt, and the 3-Read-Protocol. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, small group instruction, curriculum guides, and supplemental programs such as iReady, Reflex Math, Istation, Progress Learning, and IXL.	Academic Coach	August 2023-May 2024	\$1,158.00
13) Academic coaches support all teachers with effective, data-driven coaching for continuous improvement during weekly collaborative planning sessions. Additional support will include data analysis, observations, coaching, modeling, and co-planning/teaching.	Academic Coach	August 2023-May 2024	\$5,250.00
14) Administration and academic coaches will attend state and national conferences. NCTM 2023	ILT	August 2023-May 2024	\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with math content, vocabulary acquisition, Polya's Problem solving at home, Newman's Prompt, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Family Night, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Parent University Sessions, STEM Learning Night to be held (1-2 per semester) beginning September 2022 and ending May 2023.	Parent Liaisons, ILT, Teachers, Instructional Staff	August 2022-May 2023	\$2,708.17
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2022 - May 2023).	Parent Liaisons, ILT, Teachers, Instructional Staff	August 2022-May 2023	\$0.00
19) Counseling Department will provide students with weekly class lessons focused on attendance, behavior, character education, social emotional health, and college/career. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.	Counselors, ILT	August 2022-May 2023	\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Concrete-Representational-Abstract (CRA) Sequence of Instruction</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Teachers will implement CRA framework during math instruction, including the 3 stages 1) Concrete (utilizing manipulatives or objects); 2) Representational (pictures and/or drawings); and 3) Abstract (numbers/symbols) to increase increase mathematical understanding.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
2) Teachers will embed conceptual understanding of mathematical ideas daily through the use of Hand 2 Mind and Lakeshore math manipulatives to enhance students learning experiences. Students will use manipulatives to construct physical models of abstract mathematical ideas.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
3) Teachers will embed procedural fluency in instruction by applying mathematical procedures with accuracy, efficiency, and flexibility. Students will transfer new knowledge of concrete objects and tools to representational drawings and pictures to demonstrate student understanding.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
4) Teachers will guide students on how to translate representational drawing to abstract mathematical ideas (algorithms/equations). Students will model their understanding of the three phases of CRA to solve mathematical problems.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
5) Students will utilize interactive notebooks in order to track and show evidence of the CRA sequence of instruction to explain their thinking.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
6) Instructional Leadership Team (ILT) will conduct monthly focus walks, peer observations, and monitor lesson plans using an observation checklist in order to monitor implementation of math instructional practices, provide meaningful feedback, and analyze instructional data.	ILT, Teachers, Instructional Staff	August 2023-May 2024	\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) The Academic Coach will provide in-house professional learning for all teachers K-5 and interrelated/special education held to model the CRA instructional framework.	Academic Coach	Aug-23	\$0.00
13) Academic coaches support all teachers with effective, data-driven coaching for continuous improvement during weekly collaborative planning sessions. Additional support will include data analysis, observations, coaching, modeling, and co-planning/teaching.	Academic Coach	August 2023-May 2024	\$0.00
14) Administration and academic coaches will attend state and national conferences. NCTM 2023	ILT	August 2023-May 2024	\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with math content, vocabulary acquisition, Polya's Problem solving at home, Newman's Prompt, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Family Night, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Parent University Sessions, STEM Learning Night to be held (1-2 per semester) beginning September 2022 and ending May 2023.		Parent Liaisons, ILT, Teachers, Instructional Staff	August 2022-May 2023
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2022 - May 2023).		Parent Liaisons, ILT, Teachers, Instructional Staff	August 2022-May 2023
19) Counseling Department will provide students with weekly class lessons focused on attendance, behavior, character education, social emotional health, and college/career to support students needs. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.		Counselors, ILT	August 2022-May 2023
20)			\$0.00
21)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
The school will analyze student assessment data and participate in collaborative data driven discussions.			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
Analysis of RIT score for MAP, District curriculum pre/post unit assessments, school created common assessments, and Georgia Milestones Assessments will be used to determine whether the improvement strategies were implemented with fidelity.			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			