

# PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

**PLAN:** Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	ELA
*SMART Goal with Performance Measures  * Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound	During the 2021-2022 school year, we will increase the number of students scoring in the average and above range on MAP from 56% to 58%, with a focus specifically on increasing student Lexile ranges by at least 50 points. The students with disabilities we will increase the number of students achieving average and above on MAP from 1% to 3%.

DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access
--------------------------	--

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

## IMPROVEMENT STRATEGY #1

<i>Balanced Literacy Framework - Guided Reading</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Implement Guided Reading with Leveled Literacy Intervention (LLI), Raz-Kids, Classworks, iReady, and/or leveled texts. Primary grades and struggling readers will focus on phonics/phonemic awareness using Saxon Phonics, Open Court, Fountas and Pinnell, and/or Educational Epiphany programs. Guided reading groups to be determined by Lexile ranges from MAP Assessment	ILT, Teachers, Instructional Staff		\$31,162.79
2) Incorporate standards-based literacy centers from DeKalb Curriculum Guides Performance Tasks (supplies and equipment: composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors).	ILT, Teachers, Instructional Staff		\$17,272.27
3) Students will engage in independent reading with texts leveled to match Lexile ranges. Lexile ranges will be obtained through MAP testing in the Fall and re-visited in Winter.	ILT, Teachers, Instructional Staff		\$0.00
4) Instructional Leadership Team (ILT) will conduct focus walks, schedule peer observations, provide model lessons, monitor lesson plans in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	ILT, Teachers, Instructional Staff		\$0.00
5) Afterschool tutorial focused on remediation and enrichment to be offered between January and April. Students will be selected based on MAP Assessment scores from Winter. Students receiving interventions through MTSS will be given priority.	ILT, Teachers, Instructional Staff		\$4,250.00
6) Enrichment for above level students will be provided through project-based literacy instruction and performance tasks focused on higher-order thinking using the higher levels of Bloom's and DOK.	ILT, Teachers, Instructional Staff		\$0.00
			\$0.00
			\$0.00

## PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) In-house professional learning for all teachers K-5 and interrelated/special education by Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, guided reading, curriculum guides, and websites such as RAZ Kids, iReady, Classworks, Renaissance, Education Galaxy, IXL, No Red Ink, USA Test Prep, FloCubulary, Nearpod, Saxon Phonics and Spelling, Open Court, Educational Epiphany, and OutTeach. Professional learning will be on-going (held 2-4 times per month) beginning in November 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$4,632.00
13) Coaching (including feedback, co-planning/teaching, and modeling) for all teachers K-5 including interrelated/special education by Instructional Leadership team that is data-driven based on academic and observational data. Coaching is on-going (held daily) beginning in August 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$0.00
			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with writing/ELA content, vocabulary acquisition, how to improve Lexile ranges, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Family Night, Celebration of Learning Night to be held (1-2 per semester) beginning September 2021 and ending May 2022.	Parent Liaisons, ILT, Teachers		\$3,787.29
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2021 - May 2022).	Parent Liaisons, ILT, Teachers		\$0.00
19) Counseling Department will provide students with weekly class lessons focused on attendance, behavior, character education, social emotional health, and career/college. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.	Counselors, ILT		\$0.00

# PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

## IMPROVEMENT STRATEGY #2

<i>Balanced Literacy Framework - Writers' Workshop</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Explicitly teach and model writing process and strategies including mini-lessons for all genres of writing at each grade level.	ILT, Teachers		\$0.00
2) Integrate grammar, conventions, and vocabulary into writing mini-lessons.	ILT, Teachers		\$0.00
3) Students will engage in writing conferences and analyze their work based on Georgia DOE writing rubrics.	ILT, Teachers		\$0.00
4) Instructional Leadership Team (ILT) will conduct focus walks, schedule peer observations, provide model lessons, monitor lesson plans in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	ILT, Teachers		\$0.00
5)	ILT, Teachers		\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) In-house professional learning for all teachers K-5 and interrelated/special education by Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, guided reading, curriculum guides, and websites such as RAZ Kids, iReady, Classworks, Renaissance, Education Galaxy, IXL, No Red Ink, USA Test Prep, Flocabulary, Nearpod, Saxon Phonics and Spelling, Open Court, Educational Epiphany, and OutTeach. Professional learning will be on-going (held 2-4 times per month) beginning in November 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$0.00

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

*PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

<b>Priority Area 2</b>	Math
<b>*SMART Goal with Performance Measures</b>  * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	During the 2021-2022 academic year, we will increase the number of students scoring in the average and above on MAP from 53% to 55%. The students with disabilities we will increase the number of students achieving average and above on the Math MAP from 1% to 3%.
<b>DCSD Strategic Plan Goal</b>	DCSD Goal Area I: Student Success with Equity and Access

*DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

### IMPROVEMENT STRATEGY #1

<i>Newman's Prompt</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Implement Polya's Problem Solving Strategy with Newman's Prompts with fidelity.	ILT, Teachers, Instructional Staff		\$0.00
2) Students will use the 3 Read Protocol to focus on mathematical reasoning/explaining and procedural fluency.	ILT, Teachers, Instructional Staff		\$0.00
3) Utilize Newman's Error Analysis weekly throughout small group instruction.	ILT, Teachers, Instructional Staff		\$0.00
4) Instructional Leadership Team (ILT) will conduct focus walks, schedule peer observations, provide model lessons, monitor lesson plans in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	ILT, Teachers, Instructional Staff		\$0.00
5) Afterschool tutorial focused on remediation and enrichment to be offered between January and April. Students will be selected based on MAP Assessment scores from Winter. Students receiving interventions through MTSS will be given priority.	ILT, Teachers, Instructional Staff		\$1,750.00
6) Enrichment will be provided through use of problem-based learning through Georgia DOE Frameworks, District curriculum performance tasks to include use of rubrics and student self-assessments for mathematics (supplies and equipment including composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks, tape, glue/glue sticks, construction paper, sticky notes, paperclips, scissors).	ILT, Teachers, Instructional Staff		\$13,147.77
	ILT, Teachers, Instructional Staff		\$0.00
			\$0.00
9)			\$0.00
10)			\$0.00

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) In-house professional learning for all teachers K-5 and interrelated/special education by Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, small group instruction, curriculum guides, and websites such as iReady, Reflex Math, Education Galaxy, Flocabulary, Nearpod, Classworks, Dreambox, Gizmos and IXL. Professional learning will be on-going (held 2-4 times per month) beginning in November 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$4,632.00
13) Support all teachers with effective, data-driven coaching for continuous improvement. Professional learning will include data analysis, observation, coaching, modeling, and co-planning/teaching. Coaching will be on-going (held daily) beginning in August 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$0.00
			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with math content, vocabulary acquisition, Polya's Problem solving at home, Newman's Prompt, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Family Night, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Celebration of Learning Night to be held (1-2 per semester) beginning September 2021 and ending May 2022.	Parent Liaisons, ILT, Teachers, Instructional Staff		\$2,419.91
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2021 - May 2022).	Parent Liaisons, ILT, Teachers, Instructional Staff		\$0.00
19) Counseling Department will provide students with weekly class lessons focused on attendance, behavior, character education, social emotional health, and college/career. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students	Counselors, ILT		\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Concrete-Representational-Abstract (CRA) Sequence of Instruction</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Small group math instruction to be implemented in all classes with 3-step instructional approach, including concrete stage (utilizing manipulatives), representational stage (pictures), and abstract stage (numbers/symbols, Reflex Math, Classworks, IXL and IReady).	ILT, Teachers, Instructional Staff		\$21,281.10
2) Embed conceptual understanding of mathematical ideas by transferring new knowledge to new situations and concepts while utilizing the state frameworks and DSCD performance tasks.	ILT, Teachers, Instructional Staff		\$0.00
3) Embed procedural fluency by applying mathematical procedures with accuracy, efficiency, and flexibility.	ILT, Teachers, Instructional Staff		\$0.00
4) Students will utilize interactive notebooks in order to track and show evidence of the CRA sequence of instruction.	ILT, Teachers, Instructional Staff		\$0.00
5) Instructional Leadership Team (ILT) will conduct focus walks, schedule peer observations, provide model lessons, monitor lesson plans in order to suggest best instructional strategies, provide meaningful feedback, and analyze instructional data.	ILT, Teachers, Instructional Staff		\$0.00
			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA &amp; SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) In-house professional learning for all teachers K-5 and interrelated/special education by Instructional Leadership Team held during grade level collaborative planning, and after school. Professional learning will focus on higher-order thinking skills, 21st Century learning skills, standards-based instruction, small group instruction, curriculum guides, and websites such as iReady, Reflex Math, Education Galaxy, Flocabulary, Nearpod, Dreambox, and IXL. Professional learning will be on-going (held 2-4 times per month) beginning in November 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$0.00
13) Support all teachers with effective, data-driven coaching for continuous improvement. Professional learning will include data analysis, observation, coaching, modeling, and co-planning/teaching. Coaching will be on-going (held daily) beginning in August 2021 and ending in July 2022 (to include a summer workshop).	ILT		\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17) Parent Liaisons and ILT will provide stakeholders information regarding CSIP, compact and policy development via parent/teacher conferences, email, website; opportunities to give input, feedback, and request resources to assist their children at home with math content, vocabulary acquisition, Polya's Problem solving at home, Newman's Prompt, and to help with their child's transition to the next grade level; translations will be made available based on need/requests. Events will include stakeholder input meetings, annual meeting, Family Night, Curriculum Night, Core Content Nights, Test Taking Strategies, College and Career Motivation Wednesdays, Celebration of Learning Night to be held (1-2 per semester) beginning September 2021 and ending May 2022.	Parent Liaisons, ILT, Teachers, Instructional Staff		\$0.00
18) Parents will receive transitional support for students moving from Pre-K to Kindergarten and for fifth grade students to feeder middle schools during parent workshops, visiting feeder middle school, and provide instructional resources for all parents to support students transition from grade to grade. (August 2021 - May 2022).	Parent Liaisons, ILT, Teachers, Instructional Staff		\$0.00
19) Counseling Department will provide students with weekly class lessons focused on attendance, behavior, character education, social emotional health, and college/career. They offer incentives for students with good attendance, as well as support for those with attendance challenges. Support for students with social emotional needs is provided upon referral from teacher. They also refer students and families for mentoring and counseling through outside agencies that meet on and off campus.	Counselors, ILT		\$0.00
20)			\$0.00
21)			\$0.00